

COFFEEVILLE SCHOOL DISTRICT'S PARENTAL INVOLVEMENT POLICY

Coffeeville School District provides for parental involvement by utilizing the following strategies:

A federal programs committee will be established. Issues relating to Title I, Title II, Title IV, Title V, and Title VI will be the focus of this committee. At least one parent and one student will serve on this committee. The committee will generate input from teachers and parents to develop a school-parent-teacher compact. This compact will outline how parents, students and school staff will share the responsibility for improving student achievement and the means by which the school and parents will build and develop a partnership to help children in areas of social, personal and academic improvement. The compact will be reviewed by the building level committee and updated as needed before being sent out at the beginning of each school year. Parents and students will be required to read, sign and return the compact to their child's school. Individual teachers will be required to sign each returned compact as applicable to their class.

Each building site will have a written building level parental involvement policy that is reviewed and revised each year based on parental input and the needs of the individual building.

One district wide general meeting will be held annually to inform parents of their rights to consults in the design and implementation of the project, to solicit parents' input, and to provide parents as opportunity to establish mechanisms for maintaining ongoing communication. Parents will be notified of the time, of the date and place of the meeting via the local newspaper or monthly district calendar or a note that is sent home with their child.

Each building level committee will meet at least one time per semester. These meetings will be for the purpose of soliciting parental and community input in planning and implementation of federal programs, to inform parents of evaluation results, to identify needs that can be supported with federal programs funds, to keep parents abreast of the activities that are taking place in their child's school, to plan ways to attain greater parental involvement and to complete on-going monitoring and assessment of federal programs.

Each school site will provide parents with information on the curriculum and assessments being used at their child's school. Parents will be given a copy of their child's state test results and a copy of the state prepared NCLB report card. They will be notified that district personnel are available to go over test results if needed.

The Title I Supervisor will work with individual building sites to ensure that parent involvement activities will be coordinated with other community involvement programs.

An annual review of the parental involvement policy will be conducted to determine the effectiveness of the plan's content in meeting the objective of increased parental participation and to identify barriers to greater parental participation. The review will be completed during the district wide committee meeting as part of the planning process.